

## Representation Form for the Croydon Local Plan Review 2019:

|    |                        | Personal Details   |
|----|------------------------|--|
| 1. | Representation Number: | MORA #015  |
| 2. | Title                  | Mr   |
|    | First Name             | Derek  |
|    | Last Name              | Ritson   |
|    | Profession             | Retired – Former Communications Engineer<br>I. Eng. M.I.E.T. |
| 3. | Representative         | Planning Adviser Executive Committee Member                  |
| 4. | Organisation           | Monks Orchard Residents' Association                         |
| 5. | Address Line 1         | ██████████   |
|    | Address Line 2         | ████████████████████   |
|    | Address Line 3         | ██████████   |
|    | Postcode               | ██████████   |
| 6. | Email Address          | planning@mo-ra.co  |

### NPPF Plan Making

16. Plans should:

- a) be prepared with the objective of contributing to the achievement of **sustainable development**<sup>10</sup>;
- b) be prepared **positively**, in a way that is aspirational but **deliverable**;
- c) be shaped by early, proportionate and effective engagement between plan-makers and communities, local organisations, businesses, **infrastructure** providers and operators and statutory consultees;
- d) **contain policies that are clearly written and unambiguous, so it is evident how a decision maker should react to development proposals**;
- e) be accessible through the use of **digital tools to assist public involvement and policy presentation**; and
- f) serve a clear purpose, avoiding unnecessary duplication of policies that apply to a particular area (including policies in this Framework, where relevant).

Name or organisation: **Monks Orchard Residents' Association**

7. To which part of the Croydon Local Plan Review does this representation relate?

Croydon Local Plan Review:

**CLP review - Issues and Options (Ch2 Themes)**

Policy

**HE1 to HE4**

Option

**All**

Figure/Table

8. Do you think that the proposed policy or part of the plan meets the objectively assessed development and infrastructure requirements for Croydon (and the unmet needs of neighbouring authorities) as defined in **NPPF (2019) para 16**?

Yes

No

9. If No

Which sub paragraph of para 16 does the policy **NOT meet NPPF Para 16**.

Para a)

Para b)

Para c)

Para d)

Para e)

Para f)

10. Do you think that the proposed policy or part of the plan enables the delivery of sustainable development in accordance with the policies of the National Planning Framework?

Yes

No

11. What other NPPF Paragraph does the Policy NOT Comply?

Para

Para

12. What other Policy of the EMERGING LONDON PLAN does the Policy NOT comply?

Chapter

Policy

## Help us to create policy which supports the provision of health and education facilities in Croydon

HE1. Thinking about health and education provision in Croydon, what's the most important thing to you?

HE2. What other types of health and education infrastructure need to be provided alongside the homes proposed?

HE3. How can high quality schools be provided on smaller sites in the borough?

HE4. Are there any other policy options that we should be focussing on? Please explain your answer.

HE1 Thinking about health and education provision in Croydon, what is the most important thing to you?

- Health:
  - Availability of Health provision in a timely manner for any health requirement;
  - GP availability for appointment and treatment in a timely manner as required by clinical need;
  - A&E provision for access & treatment in a timely manner as required by clinical need;
  - Hospital Access and treatment in a timely manner according to analysis of requirement by clinical need;
  - The Local Plan in conjunction with Health Professionals should include a target for GP provision per 1000 population within a specified (walking) distance and to define the catchment area of the locality served population;
  - As developments are approved, the number of GP Practices should be reviewed and revised and the provision revisited.
  - Rebalance Health facilities across Wards as currently there is significant imbalance between Wards.
- Education:
  - The number of Primary & Secondary School Places should reflect the local catchment Area school children age profile of the population of the locality;
  - The quality of teaching professionals should be high quartile;
  - The syllabus & curriculum should cover all required academic attainment subjects for preparation for future careers and vocations;
  - The schools should practice high discipline;

HE2 What other types of Health and education infrastructure need to be provided alongside the homes proposed?

- Health
  - Not sure
- Education
  - Not Sure

HE3 How can high quality schools be provided on smaller sites in the borough?

- Not Sure

HE4 Are there any other policy options that we should be focussing on?

- Once a Policy has been agreed and defined – they should be **enforced** by Development Management (**otherwise why bother to review the Local Plan**).